UNIVERSITY OF CONNECTICUT

LING 2850 – Introduction to Sociolinguistics of the Deaf Community Fall 2019

Tuesdays/Thursdays, 3:30-4:45 PM; Oak 112 Instructor: Diane Lillo-Martin TA: Linghui (Eva) Gan

Syllabus

Additional important course information will be posted on HuskyCT and/or distributed in class.

Course Goals

By the end of the course, you'll understand some of the details around the following main points:

- Sign languages are real, full, natural languages
- All languages change over time and are used in different ways by different subgroups of people
- Factors that affect the varieties of languages used by different people are also at work in signing communities
- Sign language users are generally multilingual and use their different languages in various ways
- Attitudes and policies about languages can be improved through linguistic awareness

Texts

What is Sociolinguistics? (2nd edition, 2018). Gerard Van Herk. Wiley Blackwell publishers.

Sociolinguistics and Deaf Communities (2015). Edited by Adam C. Schembri & Ceil Lucas. Cambridge University Press.

Readings on the schedule come from the textbooks except those indicated with 'pdf', which will be posted on HuskyCT.

Requirements

Students should read the assigned pages *before* class. The syllabus indicates the anticipated content for each class meeting, but it is subject to change. Any changes in the reading assignments will be announced in class.

In-class participation will include the use of REEF polling. You can use an iClicker purchased through the UConn Bookstore, or you can use the REEF polling app on your own device. You can also share a Clicker with a friend as long as you are not both in the same course.

Points will be assigned for your participation answering questions using a registered polling device. It's your own responsibility to check HuskyCT and make sure your device is correctly registering your participation.

If you have not registered to use an iClicker at UConn before, you need to do so on HuskyCT, using a tool called i>clicker Student Registration on the left panel.

Find more information about Clickers here:

https://cetl.uconn.edu/educational-technologies/clickers/

Note: We will begin using clickers in the first week of classes, but no clicker points from the first week will be counted toward your final grade. You can miss up to two class sessions without negatively affecting your Clicker points.

Quizzes and Exams

There will be four quizzes and three exams. All quizzes and exams will be administered through HuskyCT using the lockdown browser. More information about the lockdown browser can be found here:

https://cetl.uconn.edu/educational-technologies/huskyct-support/lockdown-browser/ You will be able to log on to the quizzes and exams any time Thursday 5 PM – Tuesday 11:59 AM on the week that the quiz or exam is listed; the Final exam will be open Monday 6 AM – Friday 11:59 PM of finals week. You can take up to 16 minutes to complete quizzes (except for the first quiz, which is for practice at 6 minutes) and 60 minutes to take exams. You may consult your textbooks and notes during the quizzes and exams, but not other people. Sharing any information about the content of or answers to quizzes and exams with fellow students constitutes academic misconduct.

Make-up/Extra credit

Up to 10 percentage points can be gained by doing the Bonus exam, which will be available Monday 6 AM – Friday 11:59 PM of finals week for a 30-minute exam window. No other make-ups or extra credit opportunities will be offered.

Grading	Percent of Total
 In-class participation, including Clicker points 	20
 Quizzes (1@2 pts + 3@6 pts each) 	20
• Exam 1	20
• Exam 2	20
• Final Exam	20

Α	93-100	B+	87-89	C+	77-79	D+	67-69	F	0-59
A-	90-92	В	83-86	С	73-76	D	63-66		
		B-	80-82	C-	70-72	D-	60-62		

Communication

Professor Lillo-MartinOffice:Oak 352Office hours:Mondays 3-4, Tuesdays 5-6, and by appointmentEmail:diane.lillo-martin@uconn.edu

Linghui (Eva) GanOffice:Oak 370Office hours:Thursdays 1:15-3:15, and by appointmentEmail:linghui.gan@uconn.edu

Important Information

If you have questions, concerns or issues that are not addressed in the syllabus or in the policies linked here, please bring them to my attention as early as possible and I will work with you to address them.

Please see links at the following site for university policies:

https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/

General Education

This course can be used toward the satisfaction of General Education Requirements. It is listed in Content Area Two (Social Sciences) and Content Area Four (Diversity and Multiculturalism).

Academic Integrity ("The Student Code" <u>http://community.uconn.edu/the-student-code-preamble/</u>)

Academic Dishonesty or misconduct of any type will not be tolerated in this class. Please refer to the Student Code and <u>http://community.uconn.edu/academic-integrity-undergraduate-faq/</u> for specific guidelines.

Students with disabilities (www.csd.uconn.edu)

The Center for Students with Disabilities (CSD) at UConn provides accommodations and services for qualified students with disabilities. If you have a documented disability for which you wish to request academic accommodations and have not contacted the CSD, please do so as soon as possible. The CSD is located in Wilbur Cross, Room 204 and can be reached at (860) 486-2020 or at csd@uconn.edu. Detailed information regarding the accommodations process is also available on their website at www.csd.uconn.edu.

Final exams (<u>http://dos.uconn.edu/frequently-asked-questions/</u>)

A student may receive permission from the Dean of Students staff to reschedule a final exam if the exams are bunched (i.e., more than 2 exams in one day) or if the student has extenuating circumstances beyond their control (e.g. religious observances). Proper documentation will be needed at the time of the meeting. Students who are sick during the finals period must be seen by Student Health Services for verification of illness. Student Health Services will provide this information to the Dean of Students Office and we will inform the instructor(s) of permission to reschedule the final. Students who are ill and see Student Health Services do not need to also visit the Dean of Students Office.

LING 2850: INTRODUCTION TO SOCIOLINGUISTICS OF DEAF COMMUNITIES Fall 2019							
Week	Month	Date	Day	Topic / Special information	Reading - van Herk	Reading - Schembri & Lucas [other]	Assignments
1	Aug.	27	Т	Introduction	1 - Introduction		
		29	Th		2 - Language and Society		Quiz 1
2	Sept.	3	Т	History of Deaf Communities in the US		Padden (1980) pdf	
		5	Th			1 - Introduction	
3		10	т	Deaf Culture Guest lecture - Doreen Simons		Padden & Humphries (1988 ch. 1) pdf	
		12	Th				Quiz 2
4		17	Т	Language and Variation	4 - Social Status		
		19	Th		6 - Ethnicity		
5		24	Т	No class			Through Deaf Eyes video
		26	Th	Guest lecture - Karina Bertolino	7 - Gender		
6	Oct.	1	Т	Variation in Deaf Communities		4 - Variation and Change	
		3	Th				EXAM 1
7		8	Т	Multilingualism	10 - Multilingualism		
		10	Th				
8		15	Т	Multilingualism in Deaf Communities		2 - SLs in the World	
		17	Th				Quiz 3
9		22	Т	Languages in Contact	11 - Language Contact		
		24	Th				
10		29	Т	Contact in Deaf Communities		3 - SLs in Contact	
		31	Th				EXAM 2
11	Nov.	5	т	Language Attitudes	12 - Attitudes & Ideologies		
		7	Th				
12		12	Т	Attitudes in Deaf Communities		7 - Language Attitudes	
		14	Th				Quiz 4
13		19	Т	Language Policies	13 - L as Social Entity		
		21	Th				
14	Dec.	3	Т	Policies in Deaf Communities		6 - Policy and Planning	
		5	Th				
F							Final Exam